The Circulatory System

Chapter 5 Page 37







tangular S<mark>HOMEWORK</mark>

It is important to read the topics we cover in class to re-enforce your learning



Group Task In your group think of 6 things you know about the circulatory system 5 min



Important Words

- Circulatory
- •Cardiac
- •Pulse
- •Tissue

- Platelet
- •Plasma
- Artery
- •Vein
- •Red Blood Cell •Capillary
- •White Blood Cell •Valve



Living things need a **transport** system.

In humans its called "The circulatory system"

It is made up of: The **Heart** 5 litres **Blood** 100,000km **Blood Vessels**



- •Blood flows around the body in a continuous cycle every **30 seconds**
- •Blood flows passed every cell delivering **nutrients** (food) and **oxygen** and removing **waste**



William Harvey 1578 - 1637



Functions of the Blood

Can you think of any?

1. Transport

Carries oxygen, food, waste, hormones

2. Defence against Disease

Destroys harmful bacteria & viruses, helps clot blood

3. Controls Body Temperature

Keeps the body at 37°C











Substance	Carried From	Carried To
Oxygen		
Carbon Dioxide		
Glucose		
Urea		

Composition of blood



Blood is made of a liquid called **plasma** and 3 types of cells.

- •Red Blood Cells
- •White blood cells

Platelets



SIZE COMPARISON

7.5micron 2-4micron

10-14

White Blood Cell (lymphocyte)

Red Blood Cell (erythrocyte)

Platelet



Yellow liquid 90% water 10% dissolved substances e.g. glucose, urea, protein, CO₂ **Function**

To transport heat and dissolved substances



Red Blood Cells (RBC)

- Biconcave discs
- Transport oxygen
- •They contain a substance called Haemoglobin which absorbs the oxygen
- Haemoglobin is a red pigment made with Iron



cannot reproduce

•Very thin cell walls to allow O₂ to get in

The red pigment in RBC is called Haemoglobin

Oxygen binds to Haemoglobin

White Blood Cells (WBC)

- •No definite shape
- Fight infection
- •Some make antibodies that kill germs
- •Others **engulf** and destroy germs







Cell fragments

Involved in **clotting** the blood.

The platelets clump together and block the wound



Blood Vessels



Blood Vessels

Tubes that carry blood around the body 3 types External elastic membrane Smooth muscle **1. Arteries** Internal elastic membrane Lumen Endothelium **2.** Capillaries Valve 3. Veins Vein Arterv



Functions

Arteries carry blood **from he away** from the heart

Capillaries **connect** arteries to veins

Veins carry blood **back** to the heart



Arteries and Veins

Arteries: Thick walled

Blood flows in spurts

Veins:

Thin walls

Blood flow evenly

Valves to prevent the blood flowing backwards







Very thin walls When blood flows through capillaries substances are exchanged between the blood and body cells



The Heart

A Sheep's Heart



Use the diagrams and your text book to complete the diagram of the heart





Structure of the Heart

Thick muscular walls

- •Septum separates left and right
- There are 4 chambers
- Left & right Atria
- Left & right Ventricles





Chambers are separated by valves

Valves stop the backflow of blood

Walls of the left ventricle are thicker than the right





Right side pumps deoxygenated blood of to lungs

Left side pumps oxygenated blood to ALL parts of body



T S O Z 00 0



Use the printed diagram to learn the flow of blood around the Heart

Blood Flow Through The Heart





Collaborative task

•Group must explain how blood flows through the heart and to the lungs then back to the heart and around the body

- •Use poem, songs, rap, mime Poster
- •You have ten minutes to come up with your ideas





Adult heart beats 70 times per minute at rest

Pulse can be felt arteries are close to the skin's surface

Wrist, temple, neck

What creates the pulse?





pulse rate

The Heartbeat

Heart beat can be effected by : Illness Drugs Anxiety Excitement Exercise WHY?



Why exercise causes the heart beat to go faster

- •Body needs more energy
- •Food and O₂ must get to cells and waste must be removed faster
- •Blood must move faster so heart must beat faster and breathing must also speed up



Experiment





Develop your hypothesis

When a person exercises their pulse rate and their breathing rate will increase

Develop your hypothesis

- 1.Nominate Test Subject, Recorder, Timekeeper & Counter
- 2.Record Subjects average resting pulse
 3.Allow subject to jog on the spot for 1 min
 4.Record Pulse rate immediately
 5.Record Pulse rate after 1 min
 6.Record Pulse rate after 2 mins
 7.Record your results in a table and graph

Was your hypothesis proven or not ?

Results: For breathing rate



A Healthy Heart

What do we need to do to keep our heart healthy?

Exercise Rest Healthy diet No smoking



Circulatory System



