## The Circulatory System

## Chapter 5 Page 37



## HOMEWORK

It is important to
read the topics
we cover in class

to re-enforce
your learning

## Group Task

## In your group

think of 6 things you know about the circulatory system 5 min

## Important Words

-Circulatory
-Cardiac
-Pulse
-Tissue
-Red Blood Cell
-White Blood Cell
-Platelet

- Plasma
-Artery
- Vein
-Capillary
- Valve


## Introduction

## Living things need a transport system.

In humans its called "The circulatory system"

It is made up of: The Heart
5 litres Blood 100,000km Blood Vessels

- Blood flows around the body in a continuous cycle every $\mathbf{3 0}$ seconds
-Blood flows passed every cell delivering nutrients (food) and oxygen and removing waste


William Harvey
1578-1637


## Functions of the Blood

Can you think of any?

1. Transport

Carries oxygen, food, waste, hormones
2. Defence against Disease
Destroys harmful bacteria \& viruses, helps clot blood 3. Controls Body Temperature Keeps the body at $37^{\circ} \mathrm{C}$


## Transport

## Substance Carried From Carried To

Oxygen
Carbon
Dioxide
Glucose

Urea

## Composition of blood

Blood is made of a liquid called plasma and 3 types of cells.

\author{

- Red Blood Cells
}
-White blood cells
-Platelets

Plasma (55\%)
White blood cells and platelets (<1\%)

Red blood cells (45\%)

## SIZE COMPARISON

## 7.5 micron <br> 2-4micron <br> 10-14



## Plasma

Yellow liquid
90\% water
10\% dissolved substances e.g. glucose, urea, protein, $\mathrm{CO}_{2}$
Function
To transport heat and dissolved substances

Red Blood Cells (RBC)

-Biconcave discs

-Transport oxygen
-They contain a substance called Haemoglobin which absorbs the oxygen
-Haemoglobin is a red pigment made with Iron



## The red pigment in RBC is called Haemoglobin



## White Blood Cells (WBC)

- No definite shape
- Fight infection
- Some make antibodies that kill germs
- Others engulf and destroy germs



Phagolysosome

Post-digestion


## Cell fragments

Involved in clotting the blood.

## The platelets clump together and block the wound



## Blood Vessels



## Blood Vessels

## Tubes that carry blood around the body <br> 3 types 1. Arteries 2. Capillaries 3. Veins <br> 

## Functions

## Arteries carry blood tombaeat away from the heart

Capillaries connect arteries to veins

Veins carry blood back to the heart

## Arteries and Veins

## Arteries:

Thick walled



Blood flows in spurts

Veins: Thin walls
Blood flow evenly Valves to prevent the blood flowing backwards

## Capillaries

## Very thin walls

When blood flows through capillaries substances are exchanged between the blood and body cells


## The Heart

## A Sheep's Heart




Use the diagrams and your text book to complete the
diagram of the heart



Structure of the Heart
-Thick muscular walls
-Septum separates left and right
-There are 4 chambers

- Left \& right Atria
-Left \& right Ventricles


## Chambers are separated by valves

Valves stop the backflow of blood

Walls of the left ventricle are thicker than the right

Right side pumps deoxygenated blood to lungs

Left side pumps oxygenated blood to ALL parts of body


F. 5.8

Use the printed diagram to learn the flow of blood around the Heart

## Blood Flow Through The Heart




## Collaborative task

-Group must explain how blood flows through the heart and to the lungs then back to the heart and around the body
-Use poem, songs, rap, mime Poster

- You have ten minutes to come up with your ideas


## Pulse

## Adult heart beats 70 times per minute at rest

Pulse can be felt arteries are close to the skin's surface

Wrist, temple, neck


What creates the pulse?

Pulse
measurement in the wrist


## Measuring

\#ADAM.

## pulse rate

## The Heartbeat

 Heart beat can be effected by : Illness Drugs Anxiety Excitement Exercise MHY?

## Why exercise causes the heart beat to go faster

-Body needs more energy
-Food and $\mathrm{O}_{2}$ must get to cells and waste must be removed faster

- Blood must move faster so heart must beat faster and breathing must also speed up



## Experiment



## Develop your hypothesis

When a person exercises their pulse rate and their breathing rate will increase

# Develop your hypothesis 

1.Nominate Test Subject, Recorder,

Timekeeper \& Counter
2.Record Subjects average resting pulse
3.Allow subject to jog on the spot for 1 min
4.Record Pulse rate immediately
5. Record Pulse rate after 1 min
6. Record Pulse rate after 2 mins
7.Record your results in a table and graph

## Was your hypothesis <br> proven or not ?

## Results: For breathing rate



## A Healthy Heart

What do we need to do to keep our heart healthy?

## Exercise

Rest Healthy diet No smoking


## Circulatory System



